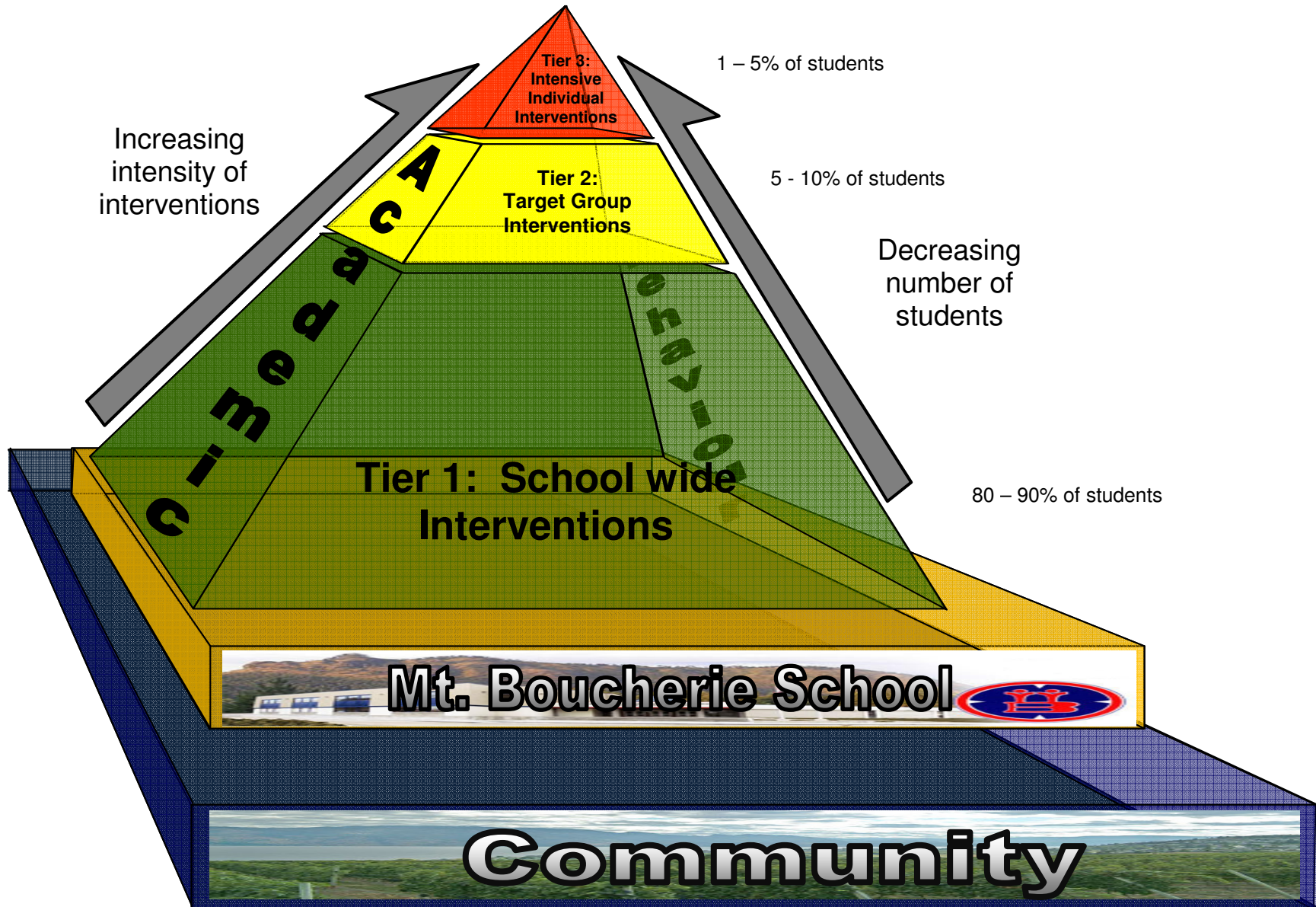
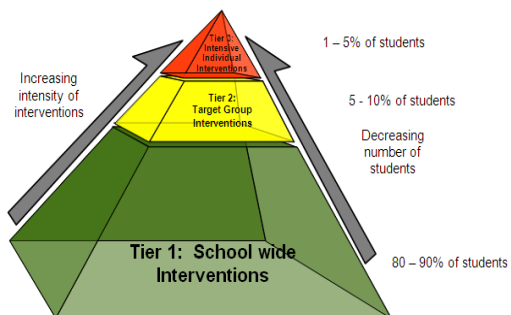


The Pyramid of Interventions



How Students Get Help



Although we would like to access additional support for all students, our structures do not make this possible. The pyramid provides a conceptual framework for understanding how we can best apply the resources we have. The vast majority of our students will be served in tier 1 of our system. In most cases classroom teachers develop and implement programs and strategies to help students to achieve success in school. A small group of students, however, are not able to achieve success through just tier 1 interventions. These students often become apparent to classroom teachers as they become more familiar with them. Tiers 2 and 3 of the intervention pyramid exist to support these identified students.

This referral form is used by classroom teachers to access the supports available in Tier 2 and 3 of the pyramid. It is the starting point for a collaborative process that will ensure supports are going to the appropriate students. Because we are dealing with human beings, the appropriateness of a referral must be dealt with on a case by case basis. However, to assist you in determining whether or not to make a referral, the following guidelines are provided:

Which Students Should I Refer?

Generally the following issues should prompt you to make a referral:

The identified student:

- continues to fall short of performance expectations despite efforts on your part to encourage success
- presents with factors outside of your control that are significantly impacting his ability to achieve success (e.g. intensive behaviour issues, social emotional factors, socio-economic issues, etc.)
- is performing in a manner that prompts you to question his general ability level.

One issue that often surfaces for teachers is a student's poor attendance. Recognizing that it is not possible to assist students who fail to show up, mere attendance issues should not be referred at the outset. Often there are factors contributing to poor attendance. **Students with poor attendance should be referred to their counsellor who will attempt to determine the factor(s) contributing to the attendance problem.** If she deems the situation requires a referral for Tier 2 supports, she will take responsibility for making it. She will notify you about the action to be taken.

How Do I Make a Referral?

Use this form and enter all relevant information. This will assist the screening team in determining what action to take. Turn the completed form into **Gerry Mason** who will distribute it to the appropriate screening team.

What Will Happen After I Submit A Referral?

The referral will go to one of the three screening teams based on the student's last name. The screening teams meet weekly to review referrals and act on them. After a screening meeting, one or more of the following should occur:

- The designated Vice-Principal may meet with you to discuss the referral
- You will receive a copy of a letter that is being sent to the parent/guardian about the referral
- You will be informed about who the case manager will be.
- The case manager will meet with you to discuss intervention options

These actions should occur within 10 days after the referral has been submitted. If no action has occurred within 10 days, please inform Gerry Mason.

Further Information

All students approved for support will be entered into our school database. The database will include demographic information on the students along with details about who has been assigned as case manager, and what specific actions will be taken to support the student. This information will assist us in planning for the student from year to year. Enrolling teachers will be informed about students currently in the database, at the start of each semester. Teachers can discuss issues directly with the assigned case managers. It is not necessary to refer students who are already in the database.