



# Mount Boucherie Senior Secondary School Staff Handbook

## ASSESSMENT, EVALUATION AND REPORTING OF STUDENT PROGRESS

*All available information can be found in this document. If you have any questions, see one of the school administrators.*

### Details

We are working towards “Criterion Referenced” assessment, evaluation and reporting. Each course of study has specific Prescribed Learning Outcomes (PLO) and pre-determined levels of student performance. Teachers use a wide variety of techniques for assessing each student’s achievements. Those techniques include but are not limited to quizzes, unit tests, projects, assignments, reports, notebooks, examinations and daily assessment. Each student’s achievements are evaluated relative to the PLO's and criteria for performance, and are reported on a letter grade scale as: GP

A	Excellent	A = 86 – 100	4
B	Good	B = 73 – 85	3
C	Satisfactory	C+ = 67 – 72	2.5
I	In Progress	C = 60 – 66	2
		C- = 50 – 59	1

A work effort mark “G, S, or N” is provided to indicate whether a student’s total work effort and commitment is “**Good**,” “**Satisfactory**” or “**Needing Improvement**.”